Fat C/menchini (handwritten signature)

Presentation on Theories of Development Criteria

Course teacher: Fatema Al Awadi Course code: EDU 1503			Grade:		
Student name: Afra ID:H00327007			C+		
Criteria	A	B	C	D	F
10. Research/experimentation exploration of ideas		✓			
11. Explanation/ description and or justification/ Discussion was made			✓		
12. Analysis			✓		
13. Subject knowledge			✓		
14. Collaborative professional working		✓			
15. References		✓			
16. Delivery performance			✓		
17. Spoken language/ clarity and accuracy		✓			
18. Presentation length				✓	

Comments:

- Minor referencing errors.
- Provided an outline for the presentation.
- Mentioned both theorist with background and key ideas.
- Each one was responsible of a part which was obvious through the design of presentation.
- Exceeded the time limit 18 mins
- Did not provide enough analysis and justification
- Used 8 references
- The group checked the references during the class

Student: Afra

- Introducing the presentation and the idea of theory.
- Introduced Piaget
- Reading from slides, not able to clearly speak from slides to clarify
- Pronunciation errors psychology, scheme, centration, some evidences of self-correction
- Did not explain in depth what is the process that children must go through
- Misconception did not mention the idea of interaction that should be with the environment.
- Reading from slides and went very quickly through information.
- Provided example of scheme, assimilation and accommodation. Some were unclear

Fat
C Memahini

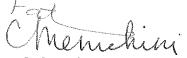# Presentation on Theories of Development Criteria

Course teacher: Fatema Al Awadi	Course code: EDU 1503	Grade:				
Student name: Hajar ID: H00284114		B+				
Criteria		**A**	**B**	**C**	**D**	**F**
1. Research/experimentation exploration of ideas		✓				
2. Explanation/ description and or justification/ Discussion was made				✓		
3. Analysis			✓			
4. Subject knowledge			✓			
5. Collaborative professional working		✓				
6. References				✓		
7. Delivery performance				✓		
8. Spoken language/ clarity and accuracy				✓		
9. Presentation length		✓				

Comments:

- Referencing errors.
- Presented the outline for the presentation.
- Language errors in presentation.
- In text citation error in the quote
- Presentation organization issues
- Collaborative work
- 13 minutes spent in presentation
- Both were not able to answer the question about sign systems and cooperative learning in deeper understanding
- Comparing two theories
- The presentation needs more checking, Hajar asked for help through email

Student: Hajar

- Introducing the meaning of the theory
- Introducing Piaget
- Language errors
- Good understanding of the adaptation process
- Did not clearly mentioned the characteristics of the Piaget

Presentation on Theories of Development Criteria

Course teacher: Fatema Al Awadi	Course code: EDU 1503		Grade:		
Student name: Duha ID:H00296804			B		
Criteria	**A**	**B**	**C**	**D**	**F**
10. Research/experimentation exploration of ideas	✓				
11. Explanation/ description and or justification/ Discussion was made			✓		
12. Analysis		✓			
13. Subject knowledge			✓		
14. Collaborative professional working	✓				
15. References			✓		
16. Delivery performance			✓		
17. Spoken language/ clarity and accuracy		✓			
18. Presentation length	✓				

Comments:

- Referencing errors.
- Presented the outline for the presentation.
- Language errors in presentation.
- In text citation error in the quote
- Presentation organization issues
- Collaborative work
- 13 minutes spent in presentation
- Both were not able to answer the question about sign systems and cooperative learning in deeper understanding
- Comparing two theories
- The presentation needs more checking, Hajar asked for help through email

Student: Duha

- Introduced Vygotsky
- Went through the key ideas really quickly
- Pronunciation issues
- Misconception about when the development occur
- Explained the ZPD but without enough justification and example

Presentation on Theories of Development Criteria

Course teacher: Fatema Al Awadi Course code: EDU 1503			Grade:		
Student name: Maryam Mohamed ID:H00271587			C+		

Criteria	A	B	C	D	F
1. Research/experimentation exploration of ideas	✓				
2. Explanation/ description and or justification/ Discussion was made			✓		
3. Analysis			✓		
4. Subject knowledge				✓	
5. Collaborative professional working	✓				
6. References			✓		
7. Delivery performance			✓		
8. Spoken language/ clarity and accuracy			✓		
9. Presentation length	✓				

Comments:

- The group checked the presentation, language and most references
- Provided a table of content.
- Some good ideas were mentioned but not explained well.
- Collaborative work was demonstrated
- Some websites used were not reliable.
- 11 sources not all are academic, added references on slides
- APA referencing errors
- Mentioned the application in classroom
- Well organized
- On time 14 mins and 41 seconds
- 12 references and some were repeated.
- Comparing between the two theorists

Student: Maryam

- Introduced Piaget with some pronunciation errors.
- Reading from slides, too quick and hard to follow
- Not clear in conveying the concepts
- Memorizing the key ideas but did not explain in depth

Fat
CMemehini

Presentation on Theories of Development Criteria

Course teacher: Fatema Al Awadi	Course code: EDU 1503	Grade:				
Student name: Najat ID: H00282576		B+				
Criteria		**A**	**B**	**C**	**D**	**F**
10. Research/experimentation exploration of ideas		✓				
11. Explanation/ description and or justification/ Discussion was made				✓		
12. Analysis				✓		
13. Subject knowledge			✓			
14. Collaborative professional working		✓				
15. References				✓		
16. Delivery performance				✓		
17. Spoken language/ clarity and accuracy			✓			
18. Presentation length		✓				

Comments:

- The group checked the presentation, language and most references
- Provided a table of content.
- Some good ideas were mentioned but not explained well.
- Collaborative work was demonstrated
- Some websites used were not reliable.
- 11 sources not all are academic, added references on slides
- APA referencing errors
- Mentioned the application in classroom
- Well organized
- On time 14 mins and 41 seconds
- 12 references and some were repeated.
- Comparing between the two theorists

Student: Najat

- Presented Vygotsky
- Reading from slides, back to audience
- Pronunciation errors ZPD
- Provided a diagram to explain the interaction

Presentation on Theories of Development Criteria

Course teacher: Fatema Al Awadi	Course code: EDU 1503		Grade:		
Student name: Maryam Abdulrahman	ID: H00326750		C+		
Criteria	**A**	**B**	**C**	**D**	**F**
1. Research/experimentation exploration of ideas	✓				
2. Explanation/ description and or justification/ Discussion was made			✓		
3. Analysis			✓		
4. Subject knowledge			✓		
5. Collaborative professional working		✓			
6. References					
7. Delivery performance		✓			
8. Spoken language/ clarity and accuracy		✓			
9. Presentation length	✓				

Comments:

- Language errors with the presentation
- Introducing the theorists and outline
- In-text citation errors
- Most of the presentation was not demonstrating own words
- Compared between the theorist but needed deeper justification
- 13 minutes
- References errors and some sources were not academic enough
- Maryam and Juwaher need to pay more attention while their friends are presenting, they have been warned several times
- The group checked the information they selected for the presentation

Student: Maryam

- Language errors
- Piaget background
- Reading from the slides mostly
- Discussed his interest but did not discuss the key ideas in details
- Mentioned the stages
- Added quotes and linked to literature

Presentation on Theories of Development Criteria

Course teacher: Fatema Al Awadi		Course code: EDU 1503		Grade:		
Student name: Jawaher ID:H00326958				B+		
Criteria	A	B	C	D	F
10. Research/experimentation exploration of ideas	✓				
11. Explanation/ description and or justification/ Discussion was made		✓			
12. Analysis			✓		
13. Subject knowledge		✓			
14. Collaborative professional working		✓			
15. References					
16. Delivery performance	✓				
17. Spoken language/ clarity and accuracy	✓				
18. Presentation length	✓				

Comments:

- Language errors with the presentation
- Introducing the theorists and outline
- In-text citation errors
- Most of the presentation was not demonstrating own words
- Compared between the theorist but needed deeper justification
- 13 minutes
- References errors and some sources were not academic enough
- Maryam and Juwaher need to pay more attention while their friends are presenting, they have been warned several times
- The group checked the information they selected for the presentation

Student: Jawaher

- Better language with some errors
- Vygotsky's background
- Good identification of Vygotsky's key ideas
- Most of the language included in the presentation is from other PPT of course work
- Better presentation skills
- Good explanation of the self-regulation